


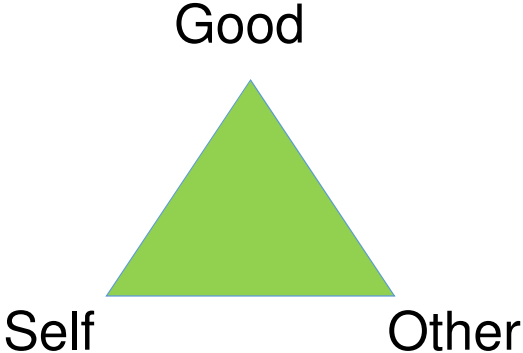



The role of values and ethics to bring about change in education

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Ethics



Organisational ethics

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“In the context of organisations, ethics refers to **ethical values** applied to decision-making, conduct, and the relationship between **the organisation, its stakeholders and the broader society.**”

KING IV

- Good
- Self
- Other

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Core ethics concepts and distinctions

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Values:

Convictions about what is good / important / desirable

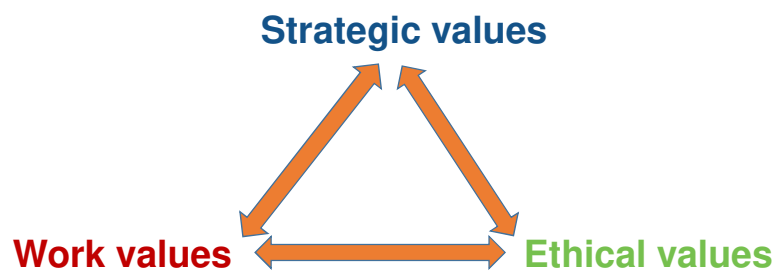
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Core ethics concepts and distinctions



Values in organisations



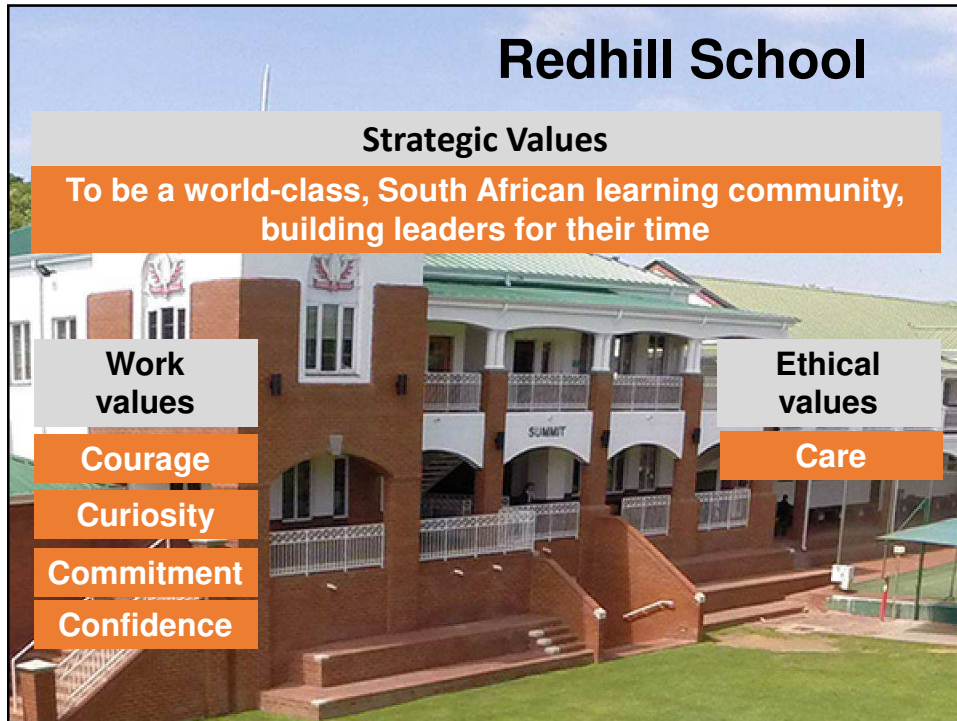
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Values underpinning Schools Act



Strategic Values	Work Values	Ethical Values
<ul style="list-style-type: none"> • High quality of education • Development of talent 	<ul style="list-style-type: none"> • Responsibility • Commitment 	<ul style="list-style-type: none"> • Equality • Diversity



Redhill School

Strategic Values

To be a world-class, South African learning community, building leaders for their time


Work values

- Courage
- Curiosity
- Commitment
- Confidence

Ethical values

- Care


Ethics & Law



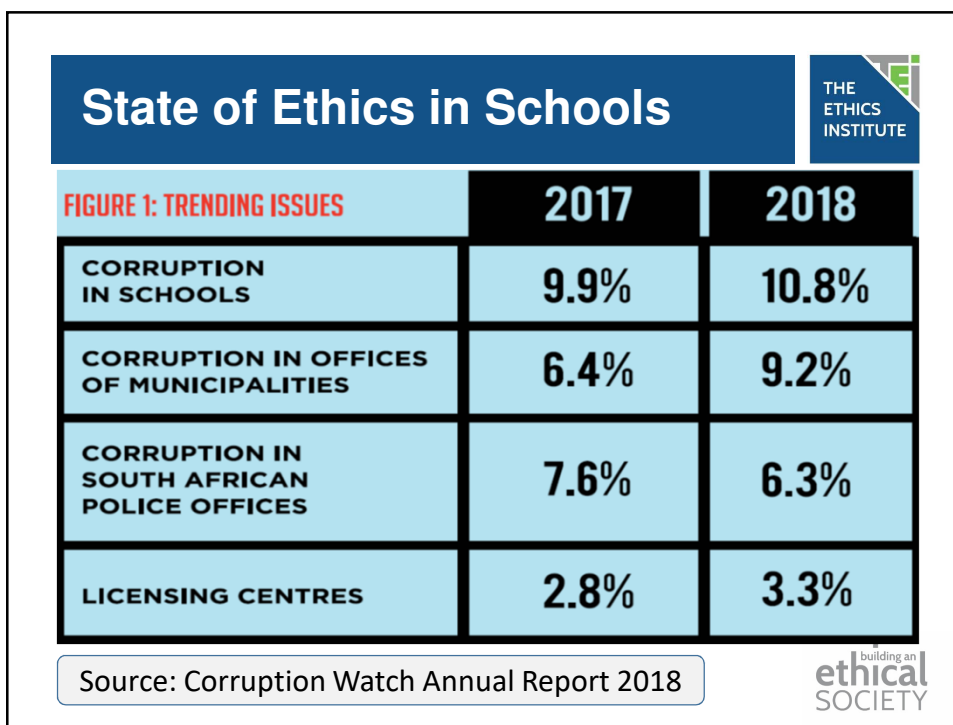
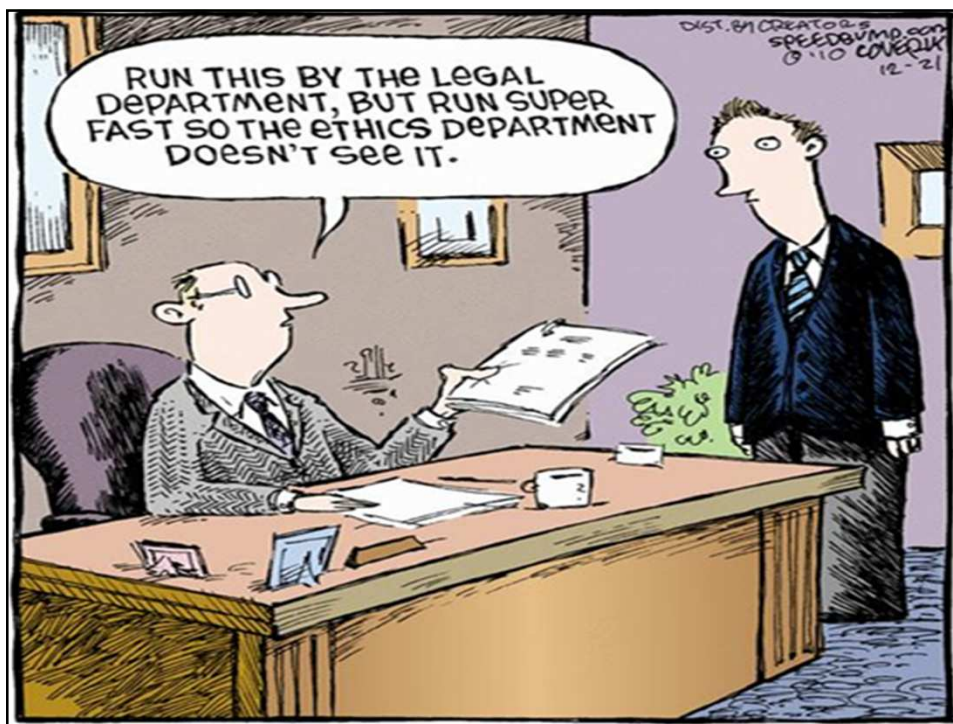
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	Legal	Illegal
Ethical	✓	?
Unethical	?	✗

**“Act ethically beyond mere legal compliance”
(King IV)**



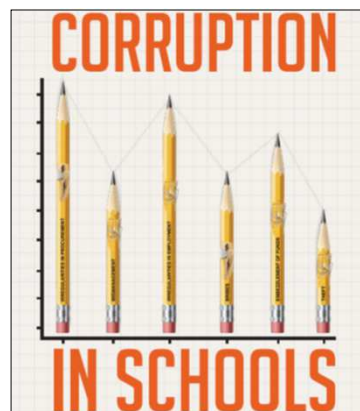
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Types of Corruption in Schools

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- 36%** School funds
- 14%** Appointments
- 8%** Public funds
- 6%** Procurement
- 3%** Sextortion



Source: Corruption Watch Annual Report 2018

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Survey of Principals

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“People want to do business with you and want to offer you things”

“If you think of textbooks - you’ve got the right to decide what to buy, and the amount to buy. You can so easily do a deal with those booksellers.”

“Thousands of rands can go out of the school. You can give a service contract to a friend to get a kickback.”

Source: Griffin Klot: Qualitative Research Report 2018

Can values be changed?



Value-formation is a life-long process

- **Punishment** (fear)
 - **Reward** (incentives)
-
- **Self-discovery** (experience)
 - **Persuasion** (conversation)

Extrinsic
motivation

Intrinsic
motivation

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Kohlberg: Moral Development



LEVEL ONE

Pre-conventional ("self")

Stage 1

Rule-following as punishment avoidance or obedience for own sake

Stage 2

Rule-following in pursuit of self-interest

LEVEL TWO

Conventional ("other")

Stage 3

Living up to expectations of peers and close people

Stage 4

Upholding laws

LEVEL THREE

Post-conventional ("principles")

Stage 5

Upholding rules and values because there is a social contract

Stage 6

Following self-chosen ethical principles of justness and rightness

Extrinsic motivation



Salz Review

- **Extrinsic motivation** dulls creativity, narrows focus and slows down problem solving
- **Fear-driven** compliant behaviour undermines doing the right thing

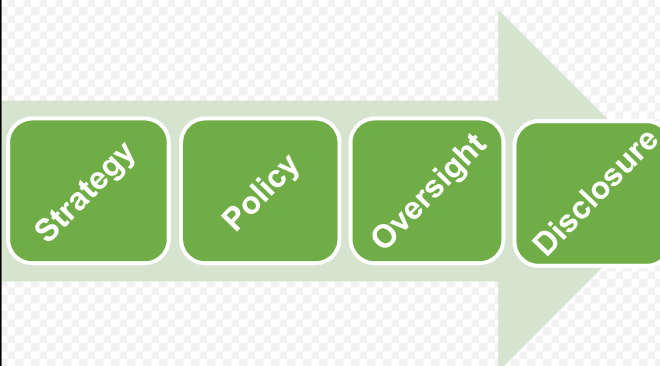
Source: Roger Steare

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Governance and Ethics

GOVERNANCE RESPONSIBILITIES



OUTCOMES

Ethical culture

Performance

Effective control

Trust and good reputation

Source: King IV framework

The Shift to Culture

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*“A **healthy culture** both protects and generates value. It is therefore important to have a continuous focus on **culture**, rather than wait for a crisis.”*



What is culture?

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- Shared patterns of thinking, responding, and interpreting
- The social and unwritten rules with regard to how people in groups interact; the collective habits

Source: Salz Review

- **Culture is built incident by incident...**

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Cultivate an ethical culture



King IV, Principle 2

The governing body should govern the ethics of the organisation in a way that supports the establishment of an **ethical culture**

Source:  KING IV

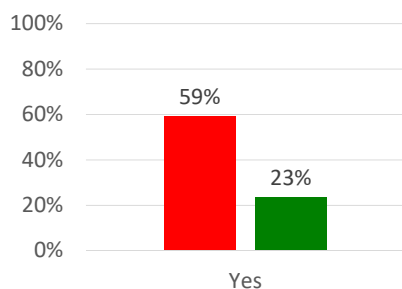
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Culture and Conduct

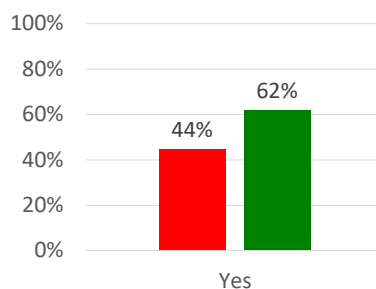


Have you observed unethical conduct in the last year?



■ Poor Culture (< 50% approval)
 ■ Good Culture (> 50% approval)

Have you reported the unethical behaviour you observed?



■ Poor Culture (< 50% approval)
 ■ Good Culture (> 50% approval)



Building Ethical Culture

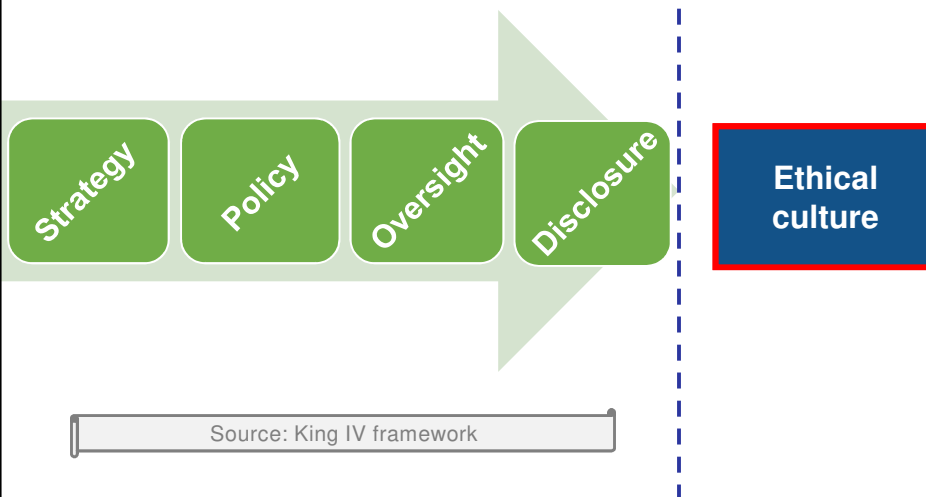


1. Ethics accountability and responsibility
2. Top leadership commitment to ethics
3. Middle management commitment to ethics
4. Awareness of ethical standards
5. Ethical treatment of staff and stakeholders
6. Employee commitment to ethics
7. Ethics talk

**Most
Dominant
Factors**

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Ethics & Values in Education





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